

## Form E

Teaching Candidate Name \_\_\_\_\_

Midterm

Final

Cooperating Teacher \_\_\_\_\_

Date \_\_\_\_\_

### TEACHING CANDIDATE EVALUATION

<b>Instruction, Planning and Implementation</b>	Exceeds	Met	Not Met	Not Observed
1. Accommodates individual students who have particular learning needs or differences	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
2. Uses teaching strategies and technologies to address diverse student needs	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
3. Uses cultural diversity and individual differences to enrich instruction	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
4. Utilizes appropriate resource and prepares appropriate learning materials and activities with appropriate expectations and objectives	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
5. Incorporates interdisciplinary and integrative learning approaches	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
6. Demonstrates responsiveness to student input by monitoring and adjusting strategies in response to learner feedback	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
7. Designs learning experiences to promote student skills in the use of technologies	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
8. Employs teaching and alternative teaching strategies and materials to achieve differing instructional purposes and meet differing student needs	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
9. Adopts teaching approaches that encourage students to assume a responsibility for learning	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
10. Presents diverse perspectives to encourage critical thinking	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
11. Varies his or her role in the instructional process in response to the content and purposes of instruction and the varying needs of students	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
12. Employs strategies that demonstrate the interconnectedness between the content and other areas of student experience and learning	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
13. Uses a wide variety of instructional technologies to enhance student learning	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
<b>Assessment and Action Research</b>	Exceeds	Met	Not Met	Not Observed

1. Uses appropriate assessment techniques and technologies to monitor and evaluate student understanding, progress, and performance	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
2. Involves students in self-assessment activities	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
3. Maintains useful and accurate records of student work and communicates student progress to students, parents, and colleagues	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
4. Collaborates with families and other professional relevant to the assessment of individuals with disabilities	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
5. Uses assessment results and collaboration with other professionals to diagnose, devise, and improve teaching strategies	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
6. Identifies when to develop and implement strategies and interventions within the classroom and how to access appropriate services or resources to assist students with exceptional learning needs	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
7. Accesses appropriate services or resources to assist students with exceptional learning needs	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
8. Implements and evaluates individual learning objectives	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
9. Knows the legal provisions, regulations, and guidelines regarding the assessment of individuals with disabilities	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
10. Analyzes, establishes, and plans appropriate expectations for student learning based on the classroom environment, students' needs/responses, and teaching resources/materials	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
11. Demonstrates expertise in area of content knowledge	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
12. Assesses student knowledge and understanding appropriately	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
<b>Communication and Collaboration</b>				
1. Models accurate and effective communication skills	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
2. Communicates in a supportive manner and provides constructive feedback	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
3. Uses a variety of modes to communicate effectively with a diverse student population	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
4. Creates opportunities for all students to utilize various forms of communication skills	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
5. Collaborates with colleagues to promote and enhance student success and learning.	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
6. Practices effective listening, conflict-resolution, and group-facilitation skills	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>

	Exceeds	Met	Not Met	Not Observed
7. Identifies and uses community resources to enhance student learning and explore career opportunities	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
8. Collaborates in the development and implementation of individualized education programs.	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
9. Develops relationships with parents/guardians and various professionals to acquire understanding and promote student success	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>

<b>Classroom Management</b>				
1. Establishes a classroom environment conducive to learning	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
2. Implements appropriate classroom management strategies	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
3. Involves students actively in the learning process	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
4. Properly motivates and encourages students	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
5. Establishes a learning environment in which individual differences are respected	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>

<b>Professional Leadership and Conduct – Reflection and Professional Growth</b>				
1. Uses available experience and information as active sources for reflection, evaluation, and revision of teaching methods	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
2. Collaborates with other professionals to provide a basis for reflection and teacher improvement	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
3. Assesses his or her own needs for knowledge and skills related to teaching students with disabilities	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
4. Promotes and maintains a high level of professional integrity	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
5. Follows school policy and procedures respecting boundaries appropriate professional behavior when working with students, colleagues, and families	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
6. Follows codes of professional conduct and exhibits knowledge and expectations of relevant current legal directives	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
7. Initiates and develops effective educational projects and programs	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
8. Participates in activities such as curriculum development, student development, and student organizations	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
9. Demonstrates commitment to enhancing educational	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>

and quality-of -life opportunities for individuals with disabilities				
10. Tolerates and respects the culture, religion, gender, and sexual orientation of individual students and their families	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
	Exceeds	Met	Not Met	Not Observed
11. Uses a variety of instructional and intervention strategies prior to initiating a referral of a student for special education (if needed)	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
12. Makes good use of preparation time.	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
13. Meets deadlines for preparing lessons and materials	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
14. Demonstrates initiative and willingness to seek new responsibilities	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
15. Demonstrates ability to adapt to changing workload or schedule	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>
16. Dresses and behaves professionally	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/>

Additional Comments:

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Signature of Cooperating Teacher

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Teaching Candidate

\_\_\_\_\_  
Date