



OLDR 314: Social Psychology

This course examines human behavior in its social context to reveal how one's feelings and actions can be influenced by other people.

Credit Hours: 3

Course Prerequisites: ADC Acceptance

Class Time and Location: Feb 4: 9-5:00
Feb 25: 9-5:00

Instructor :	Matt Wiediger
Office :	MacMurray Hall 15B
Office Hours:	Wednesday and Friday: 9:30-10:40 or by appointment
Phone:	217-479-7100
Email:	matthew.wiediger@mac.edu
Textbook:	Myers (2011). Exploring Social Psychology. 6 th edition McGraw-Hill: Boston
	This text is available as an eText or from the bookstore in softcover.
Online Resources:	Social Psychology page on the MacMurray Moodle website http://moodle.mac.edu/

Course Outcomes: At the end of this course, students will be able to:

- Recognize and explain the basic concepts, theories, and research findings on social psychological processes
- Identify how situations influence one's own and others' behavior and mental processes
- Demonstrate an understanding of intergroup relationships, conflict and cooperation
- Demonstrate an understanding of the forces that create group difference in patterns of social behavior
- Describe cross-cultural differences and similarities in social behavior
- Apply the constructs of social psychology to positions of leadership and one's own life experiences

Student Responsibilities:

- Each student will prepare a Synthesis Paper.
- Each student is responsible for independent reading, online work, and participation in online discussions.
- Students are responsible for adhering to all due dates, regardless of computer or technical difficulty.
- Students should retain back up and electronic copies of all written work.
- If students have questions, they must ask them! Don't become frustrated and confused when an answer is an email, phone call, or board post away!

Assignments: This course will require that students regularly perform work, both independently and online.

- A. *Weekly Readings:* Weekly readings are listed in the course outline below. While the number of modules may seem intimidating on the surface, each module is only between 8-12 pages in length. This modular approach is designed so that

students can consume an entire module (including the quiz and activities) in a single study session.

- B. *Weekly Quizzes:* Each module has a quiz that students are responsible for completing and sending to the instructor through email. Each quiz consists of 8-10 multiple choice questions. Each quiz will take less than 10 minutes. The quiz must be completed in the week in which it is assigned. Quizzes can be found at the Exploring Social Psychology website (http://highered.mcgraw-hill.com/sites/0078035171/student_view0/). Look for a link on the Moodle page for this course! Twenty-six quizzes will be given. A total of 10 points possible for each quiz. The lowest score will be dropped. Thus, **250 points** total.
- C. *Weekly Online Discussions:* Each week a set of primer questions from the readings will be posted on the Social Psychology Moodle front page. The activities for the primer can be found at the Exploring Social Psychology website (http://highered.mcgraw-hill.com/sites/0078035171/student_view0/). Look for a link on the Moodle page for this course! Participation in the eight weekly discussions will be graded on a pass (you participated) or fail (no participation) scale. Each “pass” will be worth 15 points for a total of **120 points**.
- D. *Synthesis paper:* During our first (of two) Saturday session, a paper assignment will be described and assigned. This paper will be 4 to 5 pages in length and will require you to apply what you have learned to your previous and future experience in the workplace. **100 points**.
- E. *Tests:* Two tests will be administered through the course of this class. Both tests will be taken during the Face-to-Face portion of the class. After each week is completed I will ask a question (or two) about the material covered. Discussion with the instructor and fellow students on Moodle about each essay is encouraged. I will select two of these questions for students to answer (25 points each for 50 points total) and will select 25 of the questions from the quizzes (2 points each for 50 points total). Thus, the tests will be worth **100 points each**.
- F. *In class projects:* A variety of in-class work will be assigned and will be completed during each Face-to-Face session. This work will be worth approximately **70 points total**.

Quizzes	= 250 points
Discussions	= 120 points
Synthesis Paper	= 100 points
Tests	= 200 points
In-class work	= 70 points
TOTAL	= 740 points

Method of Instruction:

This is a blended course format, with an emphasis on delivering the content online. Most course material will be delivered and submitted electronically, using a combination of the Moodle online platform and email. There will be two mandatory on-campus class days on February 4th and February 24th from 9 a.m. to 5 p.m. I also welcome the opportunity to speak with you by phone should the need arise. The online format will provide you the flexibility to complete assignments and readings independently. Deadlines for quizzes, however, must be adhered to. It is the student's responsibility to become accustomed to the online classroom.

Course Outline:

Week #	Readings and Assignments
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Week 1:	Read Modules: 1 & 2 Chapter Quizzes: Modules 1 & 2 Weekly Discussion Board Primer: Activity 1.1
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Week 2:	Read Modules: 3, 4, 5, 6 Chapter Quizzes: Modules 3, 4, 5, 6 Weekly Discussion Board Primer: Activities 3.2 & 4.2
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Week 3:	Read Module 7, 8, 9 Chapter Quizzes: Modules 7, 8, & 9 Weekly Discussion Board Primer: Activities 9.2 & 9.3
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Week 4:	Read Module 10, 11, 12 Chapter Quizzes: Modules 10, 11, 12 Weekly Discussion Board Primer: Activities 10.1 & 11.1
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Face to Face weekend: Test 1 (Weeks 1-4)

Week 5:	Read Module 14, 15, 16 Chapter Quizzes: Modules 14, 15, 16 Weekly Discussion Board Primer: Activity 14.1 & 16.1
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Week 6:	Read Module 17, 18, 19, 20, 21 Chapter Quizzes: Modules 17, 18, 19, 20, 21 Weekly Discussion Board Primer: Activities 17.1, 18.1, 20.1
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Week 7:	Read Module 22, 23, 25 Chapter Quizzes: Modules 22, 23, 25 Weekly Discussion Board Primer: None: Discuss readings
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Face to Face weekend Test 2 (Weeks 5-7)

Week 8: Read Module 26, 28, 29
 Chapter Quizzes: Modules 26, 28, 29
 Weekly Discussion Board Primer: Activities 26.1, 28.1
 Synthesis Paper Due

This outline is subject to change based upon the students interests and the instructors prerogative.