

# MacMurray

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## COLLEGE

447 East College Ave.  
Jacksonville, Illinois 62650  
[www.mac.edu](http://www.mac.edu)

### Instructor Contact Information:

Instructor: Bill Stricklen  
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Office: MAC 23  
Office Hours: Email for Appts

### Welcome to:

**Course Title:** Fingerspelling & Numbers  
**Course Prefix:** ASLA  
**Course Number:** 116  
**Credits Hours:** 3

**Semester and Year:** Spring 2012  
**Class Days & Time:** WF 10:50-12:05 PM  
**Classroom Location:** MAC 34

### Course Overview:

#### **Catalog Description:**

This course is designed to supplement American Sign Language. The course will focus on aspects of receptive and expressive fingerspelling and numbers. Develops and improves skills in receptive and expressive fingerspelling and numbers. It is strongly recommended for prospective teachers, interpreters, and other professionals working with deaf people. Emphasis will be placed on various settings for handshapes whether it is fingerspelling or numbers.

#### **Course Learning Outcomes:**

##### **I. Expressive**

- The student will be able to fingerspell the letters, numbers, and lexicalized fingerspelling of the American manual alphabet clearly and accurately with proper letter formation, palm orientation, and hand position.
- The student will demonstrate proper articulation, rate of transition from letter to letter, word configuration, and distinction between words.

##### **II. Receptive**

- The student will be able to recognize words, numbers, and lexicalized fingerspelling fingerspelled at various rates within a range considered to be normal by the instructor.
- The student will be able to recognize words or word groups by their

- configuration, context, or visible letters in initial, middle, and/or final position.
- The student will be able to recognize fingerspelled words or word groups while eye gaze is on the signer's face.

**Getting Ready:**

**Prerequisite:** ASLA 150

**Required Materials:**

1. ***Fingerspelling in American Sign Language*** (YF) text by Brenda Cartwright and Suellen Bahleda.
2. ***ABC-123*** (ABC) Workbook by Elizabeth Mendoza (TBA)
3. Additional materials will be emailed to your MAC account.

**Instructor Guidelines and Policies:**

**Attendance:** First three absences are excused. If you miss two classes in a row, you are recommended to drop this class. Attendance is required.

**Assignments:** Practice fingerspelling as assigned.

**Make-up Exams:** There is no make-up exam allowed.

**Language Expectations:** The students will be expected to participate in all class activities with willingness and an open mind without using voice at all. No voice will be allowed to use in class. Use ASL at all times. If you don't understand what is being said in ASL, you can use paper to write down your question or use pantomime to communicate. It is intent to learn how to use your receptive and expressive skills in ASL. Please support by asking classmates to refrain from using voice anytime during class. Pagers and cell phones must be turned off during the class. You will be asked once to stop using voice in classroom, interpreting for others or attending to your pager/cell phone. If you continued or repeat, you will be asked to leave the classroom.

**The Center for Learning Excellence (CLE):** The Center for Learning Excellence, located in the Education Complex, 2nd floor RM 208 offers *free* tutoring in a variety of subjects, including writing and math. It is a great place to go to study because help is available right when you need it! Students doing group work find plenty of room to work together with access to computers and printing. If you are interested in joining a study group, contact the staff in the Center for assistance. You may also find many resources available via the MacMurray website at: <http://www.mac.edu/resources/cle/index.asp> For more information, contact **Director, Jenny Briney at 479-7178 or Assistant Director, Dan Callihan at 479-7131.**

**Grading Policy:**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
12:00pm-8:30pm	8:00am-8:30pm	8:00am-8:30pm	8:00am-8:30pm	8:00am-4:30pm
	Attendance and Participation			
		140 points		

2. Quizzes (7) (25 points each quiz)	175 points
3. Written Tests (7) (60 points each test)	420 points
4. Expressive Tests (2) (60 points each test)	120 points
5. Mid-Term Examination	100 points
6. Final Examination	100 points

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Total Points: 1,055

**Letter Grade Assignment:**

950-1,055	A
844-949	B
739-843	C
633-738	D
000-632	F

**Tentative Instructional Outline:**

- WK 1 Introduce the class, ABC123 Lesson One, Unit One
- WK 2 Unit 2
- WK 3 Unit 3, Nbr Unit 1 and 2
- WK 4 Unit 4
- WK 5 Unit 5
- WK 6 Nbr Unit 4 and ABC123 Lesson two
- WK 7 Unit 6
- WK 8 Review Unit 1-6, Nbr 1-4, ABC123 Lesson 1-2; **MIDTERM Examination**
- WK 9 **Spring Break: No classes March 3-9, 2012**
- WK 10 Nbr Unit 5-6, ABC123 Lesson 5
- WK 11 Unit 7
- WK 12 Unit 9, Nbr Unit 7
- WK 13 Nbr Unit 8 and 9
- WK 14 Unit 10, Nbr Unit 10
- WK 15 Review
- WK 16 **Final Examination Friday, April 27 at 3:00 in MAC 34**

*Syllabus is subjected to change anytime throughout the semester.*

**Cheating and Plagiarism Policy:**

College Policy and the rules of the classroom prohibit plagiarism, cheating, and other forms of academic dishonesty.

**Plagiarism**

Plagiarizing, including the submission of another person's ideas and papers, even unintentionally (whether purchased, borrowed, or otherwise obtained) as one's own is a serious act of Academic Dishonesty. Should a student plagiarize, the instructor shall assign a grade of "F" for the work or the course at his or her discretion. A written report of academic dishonesty including the circumstances and penalty assigned shall be given by the instructor to the Academic Standards Committee. If the case warrants, the

Committee may then write a letter to the student which would be made a permanent part of the student's record. In cases considered by the Committee to be particularly egregious, such as multiple offenses, the Academic Standards Committee may suspend or dismiss the student from the College (from The Maggie). If you are unsure about what constitutes plagiarism, please see the staff of the Center for Learning Excellence for assistance.

### **Cheating**

Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes looking at other person's paper, asking other students for answer, looking in your cell phone for answers, and going online for answer during an exam. A student guilty of the first offense will receive a grade of "F" on the assignment involved. For a second offense, the student will receive a grade of "F" for the course and be recommended for expulsion from the college.

### **Additional Notes:**

- We will observe a NO VOICE policy in the classroom. This allows for maximum use of visual communication and respect for cultural values for the Deaf Community.
- If you decide to drop the class for any reason, it will be your responsibility to drop the class. The instructor will not drop your name from the class for you.

### **ADA Statement:**

If you require reasonable accommodations because of a physical, mental, or learning disability, please notify the instructor with this course as soon as possible and preferable before the end of the first two weeks of class