

## Spanish

**FACULTY: J. Hoff.**

The Spanish Program offers the Bachelor of Arts degree and highly encourages students to double major in other areas such as Nursing, Social Work, or Criminal Justice.

The major in Spanish requires 21 hours of coursework at the 300 or 400 level, including Spanish 301, 302, 303, and 400. With permission of the faculty advisor, for appropriate reasons, students may substitute another 300-level course for Spanish 400.

The Spanish Program also offers the degree with K–12 teaching certification. For the Spanish Education requirements, see the Education listing.

Students who have a 3.75 average in all Spanish courses and an overall 3.5 GPA will be invited into the Spanish Honors Program. In their senior year, students in the Honors Program will write a senior honors thesis under the guidance of the Department's faculty.

The minor in Spanish requires 9 hours of coursework at the 300 or 400 level.

All students in the Spanish Program are encouraged to gain practical experience through an internship in their junior or senior year. The Department assists in locating experiences for students locally, nationally, and internationally.

Students are also highly encouraged to consider a semester of study abroad. Immersion in a Spanish-speaking culture is invaluable for the development of near-native proficiency. MacMurray sponsors Spanish 400, the MacMurray in Mexico program, each summer. Students enroll at the Universidad Nacional Autónoma de México for an eight-week session of study. For more information, contact the Spanish faculty.

## Courses

**SPAN 100. SPANISH I.** (3) This course introduces students to the Spanish language and culture with an emphasis on developing conversational ability. No knowledge of Spanish required. Offered every fall.

**SPAN 150. SPANISH II.** (3) A continuation of Spanish I with continued emphasis on developing conversational ability. Prerequisite: Spanish 100 or its equivalent. Offered every spring.

**SPAN 200. SPANISH III.** (3) The final course in a three-semester sequence of courses designed to provide the student with the foundations for communicating in Spanish and for understanding the Spanish-speaking world. Emphasis on reading and writing. Prerequisite: Spanish 150. Offered every fall.

**SPAN 216. FIELD EXPERIENCE IN SPANISH: K–12.** (3) Preservice Spanish education students will be placed in educational settings where they will observe in elementary and secondary programs where students are learning Spanish. Students are urged to complete these K–12 experiences no later than the sophomore year.

**SPAN 290. SPANISH FOR THE PROFESSIONS.** (3) Focus on the development of oral skills with specific attention to the development of vocabulary in fields such as education, social work, business, nursing, and criminal justice. Prerequisite: Spanish 150 or its equivalent. Offered every summer.

**SPAN 299. INTERMEDIATE READING.** (3) Students, in consultation with the instructor, undertake a reading project during the summer. Through this guided reading program, students develop their proficiency in Spanish. Prerequisite: Spanish 150. Offered every summer.

**SPAN 301. ADVANCED CONVERSATION.** (3) Focus on the development of speaking and listening skills in Spanish through the study of contemporary Spanish-speaking cultures using music, television, the Internet, and film. Prerequisite: Spanish 200. Offered every third spring.

**SPAN 302. ADVANCED COMPOSITION.** (3) Focus on the development of reading and writing skills in Spanish through the study of contemporary Spanish-speaking cultures using television, newspapers, magazines, the internet, and film. Prerequisite: Spanish 200. Offered every third spring.

**SPAN 303. ADVANCED READING.** (3) This course is designed to develop students' reading ability in Spanish. Using a variety of texts, students will explore the culture and history of the Spanish-speaking world while simultaneously developing and expanding their knowledge of the Spanish language. Prerequisite: Spanish 200 or equivalent. Offered every third spring

**SPAN 360. MAYAN CULTURE.** (3) Beginning with a study of the basics of Mayan hieroglyphs, this course explores the mythological foundations of the history, art, architecture, political systems and astronomy of the ancient Maya, including a reading of the *Popol Vuh*. Includes field trips to Chicago and St. Louis. Prerequisite: Spanish 200. Offered every third fall.

**SPAN 358. METHODS OF TEACHING LANGUAGE: K–12.** (3) Methods and materials for teaching Spanish in the schools. Prerequisite: permission of the instructor. Same as Education 368. Offered on demand.

**SPAN 370. FILMS OF SPAIN AND LATIN AMERICA.** (3) An introduction to the theory and history of film in both Spain and Latin America, from the early films of Luis Buñuel to

contemporary films from Argentina, Spain, Cuba and Mexico. Prerequisite: Spanish 200. Offered every third spring.

**SPAN 380. CULTURES OF SPAIN.** (3) A study of the cultures of Spain through history, focusing on the significant contributions of Spaniards in the realm of art, architecture, literature, religion, philosophy, political, economic and social thought. A study of Spain and its cultures from the pre-Roman times to the contemporary period. Prerequisite: Spanish 200. Offered every third fall.

**SPAN 390. LATIN AMERICAN CULTURES.** (3) A study of the cultures of Latin America, with attention to the historical moments and figures who have shaped Latin America as a whole and the countries that comprise it. An overview from the pre-Columbian cultures of Latin America to the contemporary period. Prerequisite: Spanish 200. Offered every third fall.

**SPAN 399. ADVANCED READING.** (3 or 4) Students, in consultation with the instructor, undertake a reading project for the summer. Through this guided reading program, students develop their proficiency skills in Spanish. May be repeated, with different topics, for up to 6 hours of credit. Prerequisite: at least one 300-level Spanish course. Offered every summer.

**SPAN 400. MACMURRAY IN MEXICO.** (3) Summer study at the Universidad Nacional Autónoma de México. May be used for up to 6 hours of credit toward the Spanish major. Offered in the summer.

**SPAN 410. TOPICS.** (3) Possible topics include: Latino Culture in the United States, Contemporary Women Writers; Spanish and Latin American Heroic Figures; Spanish Linguistics; Translating and Interpreting. May be repeated for up to 9 hours. Prerequisite: Spanish 200. Offered on occasion.

**SPAN 430. PRACTICAL EXPERIENCE IN SPANISH.** (3) Practical application in the workplace of Spanish skills under the supervision of the employer and the Spanish faculty. May be repeated for up to 6 credit hours. Prerequisite: permission of instructor. Offered upon demand.

**SPAN 465. CLINICAL PRACTICE: SPANISH.** (3) A supervised semester-long clinical experience in classroom instruction for grades K–12. Prerequisites: Requirements for teaching within the major. Same as Education 465. Offered every semester.

**SPAN 490. SENIOR HONORS THESIS.** (3) Students who qualify for the Spanish honors program spend the semester writing an honors thesis under the guidance of the Spanish faculty. Prerequisite: by invitation only.